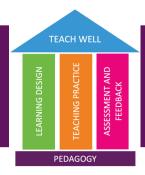


TEACH WELL: PRINCIPLES TO PRACTICE

A pedagogical journey through three pillars of practice for teaching well in higher education

Teach Well: Principles to Practice is an exciting new 30-credit Professional Development module that is FREE for UoP staff and is ideal for new starters, early career academics and staff in roles related to teaching or supporting student learning





What to Expect

Participants will embark on a pedagogical journey through three pillars of practice for teaching well in higher education, and will gain confidence to critically evaluate learning and design approaches and reflect on what it means to teach well across different modes of study.

On completion of the module, participants will have gained an understanding of UoP's Blended and Connected approach, underpinned by the principles of Active Blended Learning, and will understand what it means to Teach Well, Consistently Well.



Throughout the module, participants will engage confidently with the Advance HE's PSF to work towards an appropriate level of Fellowship.

This practical module focuses on learning design, teaching practice, and assessment and feedback, in the context of a solid pedagogic framework linked to Blended and Connected Learning. A significant component of the module content and associated skills is practical teaching.

Participants will learn by engaging with a mixture of face-to-face sessions* and online synchronous sessions. Guided learning will include asynchronous activities, in addition to which, participants will be expected to engage with assessment activities and independent study.

*NOTE: Attendance at face-to-face sessions is mandatory, therefore, participants should ensure that they have prior approval from their line manager to attend them.

Teach Well.Consistently Well.

RECRUITING NOW FOR TB2 (Sep'25 – Jan'26)

Who should enrol on Teach Well: Principles to Practice?

This module is ideally suited to new starters, early career academics and staff in roles related to teaching or supporting student learning. This module can support professional development in a number of ways:

- Enhance familiarity with UoP's focus on Blended and Connected Learning, underpinned by the principles of Active Blended Learning
- Core underpinning of pedagogy in learning design, teaching practice, and assessment and feedback, which support teaching well in higher education
- Engage confidently with Advance HE's Professional Standards Framework, and work towards an appropriate level of Fellowship

Participant Feedback

"As a new academic Teach Well has allowed me to build a strong foundation of good teaching practices, based on pedagogy and evidence, that I will carry with me throughout my career in education."

"Teach Well has been a really helpful and engaging module to have been a part of for the last three months. As an early career academic, I have found it highly beneficial to learn about how the university uses enABLe to support the creation of modules and courses. The sessions are fun, interactive and genuinely reflect what is being taught about 'teaching well'. The assessments are more about supporting your professional development than testing your ability. I would recommend Teach Well to anyone who wants to develop their understanding of how to develop engaging and well thought out learning environments, and to make you reflect on your own practice."

Key dates

TOPIC	DATE	MODE	DURATION
Module Introduction and Professional	30/09/25	Face-to-face*	9:30 - 16:30
Values			
Pillar 1: Learning Design	21/10/25	Face-to-face*	9:30 – 16:30
	28/10/25	Online	10:00 - 12:00
Pillar 2: Teaching Practice	11/11/25	Face-to-face*	9:30 - 16:30
	18/11/25	Online	10:00 - 12:00
Pillar 3: Assessment and Feedback	02/12/25	Face-to-face*	09:30 - 16:30
	04/12/25	Online	14:00 - 16:00
Assessment 1: Micro teach	Week commencing 12/01/26	Face-to-face*	AM or PM – day/time TBC
Assessment 2: Professional Presentation	Week commencing 19/01/26	Face-to-face*	30 min – day/time TBC

^{*}NOTE: Attendance at face-to-face away days is mandatory, therefore, participants should ensure that they have prior approval from their line manager to attend them.

RECRUITING NOW FOR TB2 (Sep'25 – Jan'26)