



UNIVERSITY OF
PORTSMOUTH
CENTRE FOR
ACADEMIC AND
DIGITAL INNOVATION

Teach Well
Consistently Well

CPD Catalogue

CADI Professional
Development Opportunities

Vol 3: February 2026



February 2026



Harnessing AI: Enhance Teaching, Empower Learning



AI and Assessment - Academic Integrity and Innovation



AI in the Classroom: Foundations and First Steps



From Outputs to Insight: Building Ethical and Critical AI Practice



Discovering your Teaching identity: Professional Values and Personal Pedagogies



From Behaviour Management to Relational Practice



AI in the Classroom: Foundations and First Steps



Harnessing AI: Enhance Teaching, Empower Learning



AI and Assessment - Academic Integrity and Innovation



From Behaviour Management to Relational Practice **[online]**



Access all Areas: Incorporating Inclusive Learning Design



This is an interactive PDF document. Simply click on the calendar icon to access Docebo to book your session.



We are adding new sessions to the CPD catalogue all the time. Make sure you visit the [CADI website](#) for new sessions.



Are you looking for a specific CPD session that is not listed here. Tell us what you would like to see added on our [CPD Padlet](#).

March 2026

 2/3	Global Mindset Academic - Introduction and Internationalisation	 19/3	Feedback That Clicks: Empowering Students to Engage and Act
 4/3	Harnessing AI: Enhance Teaching, Empower Learning	 20/3	Engage to Learn: Design Context-Rich Activities for Active Blended Learning
 4/3	AI and Assessment - Academic Integrity and Innovation	 25/3	Access all areas: Incorporating Inclusive Learning Design
 5/3	AI in the Classroom: Foundations and First Steps		
 5/3	Fair, flexible and feasible: Inclusive Approaches to Assessment		
 9/3	Marking with Confidence: Using Categorical Marking and Assessment Criteria		
 9/3	Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence		
 10/3	From Outputs to Insight: Building Ethical and Critical AI Practice		
 11/3	The Enterprise Programme - Developing the Mindset, Skills and Capabilities to Make Change Happen		
 12/3	Global mindset in Learning and Teaching		
 12/3	Discovering Your Teaching Identity: Professional Values and Personal Pedagogies		
 13/3	Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth		
 16/3	Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation		
 16/3	Global mindset in Evolving Research		
 17/3	AI in the Classroom: Foundations and First Steps		
 17/3	AI and Assessment - Academic Integrity and Innovation		
 18/3	Revitalising Assessment and Feedback		
 19/3	Harnessing AI: Enhance Teaching, Empower Learning		



April 2026

-  6/4 AI in the Classroom: Foundations and First Steps
-  6/4 Harnessing AI: Enhance Teaching, Empower Learning
-  7/4 AI and Assessment - Academic Integrity and Innovation
-  8/4 From Outputs to Insight: Building Ethical and Critical AI Practice
-  9/4 Fair, Flexible and Feasible: Inclusive Approaches to Assessment
-  13/4 Discovering Your Teaching Identity: Professional Values and Personal Pedagogies
-  16/4 Marking with Confidence: Using Categorical Marking and Assessment Criteria
-  23/4 Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth
-  23/4 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation
-  29/4 Revitalising Assessment and Feedback
-  30/4 Access all Areas: Incorporating Inclusive Learning Design
-  30/4 Feedback That Clicks: Empowering Students to Engage and Act

May 2026

-  7/5 Fair, Flexible and Feasible: Inclusive Approaches to Assessment
-  11/5 From Behaviour Management to Relational Practice: Building Inclusive Learning Cultures in HE
-  12/5 AI in the Classroom: Foundations and First Steps
-  12/5 Harnessing AI: Enhance Teaching, Empower Learning
-  13/5 AI and Assessment - Academic Integrity and Innovation
-  14/5 Discovering Your Teaching Identity: Professional Values and Personal Pedagogies
-  14/5 From Outputs to Insight: Building Ethical and Critical AI Practice
-  21/5 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

June 2026

2/6 Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence

3/6 Fair, Flexible and Feasible: Inclusive Approaches to Assessment

3/6 Marking with Confidence: Using Categorical Marking and Assessment Criteria

4/6 Access All Areas: Incorporating Inclusive Learning Design

4/6 Engage to Learn: Design Context-Rich Activities for Active Blended Learning

8/6 Discovering your Teaching Identity: Professional values and Personal Pedagogies

8/6 Revitalising Assessment and Feedback

10/6 Feedback That Clicks: Empowering Students to Engage and Act

11/6 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

15/6 AI in the Classroom: Foundations and First Steps

16/6 Harnessing AI: Enhance Teaching, Empower Learning

17/6 AI and Assessment - Academic Integrity and Innovation

17/6 From Outputs to Insight: Building Ethical and Critical AI Practice

18/6 Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth

25/6 **Annual Learning and Teaching Conference**

July 2026

7/7 Discovering your Teaching Identity: Professional values and Personal Pedagogies

13/7 AI in the Classroom: Foundations and First Steps

14/7 Harnessing AI: Enhance Teaching, Empower Learning

14/7 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

15/7 AI and Assessment - Academic Integrity and Innovation

15/7 From Outputs to Insight: Building Ethical and Critical AI Practice

August 2026

4/8 AI in the Classroom: Foundations and First Steps

5/8 AI and Assessment - Academic Integrity and Innovation

5/8 Harnessing AI: Enhance Teaching, Empower Learning

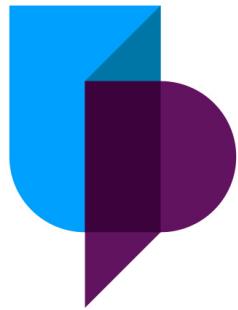
6/8 From Outputs to Insight: Building Ethical and Critical AI Practice

September 2026

3/9 Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence







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