



UNIVERSITY OF
PORTSMOUTH
CENTRE FOR
ACADEMIC AND
DIGITAL INNOVATION

Teach Well
Consistently Well

CPD Catalogue

CADI Professional Development Opportunities

Vol 3: February 2026



February 2026



Harnessing AI: Enhance Teaching, Empower Learning



AI and Assessment - Academic Integrity and Innovation



AI in the Classroom: Foundations and First Steps



From Outputs to Insight: Building Ethical and Critical AI Practice



Discovering your Teaching identity: Professional Values and Personal Pedagogies



From Behaviour Management to Relational Practice



AI in the Classroom: Foundations and First Steps



Harnessing AI: Enhance Teaching, Empower Learning



AI and Assessment - Academic Integrity and Innovation



From Behaviour Management to Relational Practice [\[online\]](#)



Access all Areas: Incorporating Inclusive Learning Design



This is an interactive PDF document. Simply click on the calendar icon to access Docebo to book your session.



We are adding new sessions to the CPD catalogue all the time. Make sure you visit the [CADI website](#) for new sessions.



Are you looking for a specific CPD session that is not listed here. Tell us what you would like to see added on our [CPD Padlet](#).

March 2026

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Global Mindset Academic - Introduction and Internationalisation

4/3

Harnessing AI: Enhance Teaching, Empower Learning

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AI and Assessment - Academic Integrity and Innovation

5/3

AI in the Classroom: Foundations and First Steps

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Fair, flexible and feasible: Inclusive Approaches to Assessment

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Marking with Confidence: Using Categorical Marking and Assessment Criteria

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Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence

10/3

From Outputs to Insight: Building Ethical and Critical AI Practice

11/3

The Enterprise Programme - Developing the Mindset, Skills and Capabilities to Make Change Happen

12/3

Global mindset in Learning and Teaching

12/3

Discovering Your Teaching Identity: Professional Values and Personal Pedagogies

13/3

Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth

16/3

Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

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Global mindset in Evolving Research

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AI in the Classroom: Foundations and First Steps

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AI and Assessment - Academic Integrity and Innovation

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Revitalising Assessment and Feedback

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Harnessing AI: Enhance Teaching, Empower Learning

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Feedback That Clicks: Empowering Students to Engage and Act

20/3

Engage to Learn: Design Context-Rich Activities for Active Blended Learning

25/3

Access all areas: Incorporating Inclusive Learning Design



April 2026

6/4

AI in the Classroom: Foundations and First Steps

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Harnessing AI: Enhance Teaching, Empower Learning

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AI and Assessment - Academic Integrity and Innovation

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From Outputs to Insight: Building Ethical and Critical AI Practice

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Fair, Flexible and Feasible: Inclusive Approaches to Assessment

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Discovering Your Teaching Identity: Professional Values and Personal Pedagogies

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Marking with Confidence: Using Categorical Marking and Assessment Criteria

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Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth

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Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

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Revitalising Assessment and Feedback

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Access all Areas: Incorporating Inclusive Learning Design

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Feedback That Clicks: Empowering Students to Engage and Act

May 2026

7/5

Fair, Flexible and Feasible: Inclusive Approaches to Assessment

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From Behaviour Management to Relational Practice: Building Inclusive Learning Cultures in HE

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AI in the Classroom: Foundations and First Steps

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Harnessing AI: Enhance Teaching, Empower Learning

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AI and Assessment - Academic Integrity and Innovation

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Discovering Your Teaching Identity: Professional Values and Personal Pedagogies

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From Outputs to Insight: Building Ethical and Critical AI Practice

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Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation

June 2026

-  2/6 Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence
-  3/6 Fair, Flexible and Feasible: Inclusive Approaches to Assessment
-  3/6 Marking with Confidence: Using Categorical Marking and Assessment Criteria
-  4/6 Access All Areas: Incorporating Inclusive Learning Design
-  4/6 Engage to Learn: Design Context-Rich Activities for Active Blended Learning
-  8/6 Discovering your Teaching Identity: Professional values and Personal Pedagogies
-  8/6 Revitalising Assessment and Feedback
-  10/6 Feedback That Clicks: Empowering Students to Engage and Act
-  11/6 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation
-  15/6 AI in the Classroom: Foundations and First Steps
-  16/6 Harnessing AI: Enhance Teaching, Empower Learning
-  17/6 AI and Assessment - Academic Integrity and Innovation
-  17/6 From Outputs to Insight: Building Ethical and Critical AI Practice
-  18/6 Getting the Basics Right: Teaching Well, Consistently Well at Portsmouth
-  25/6 **Annual Learning and Teaching Conference**

July 2026

-  7/7 Discovering your Teaching Identity: Professional values and Personal Pedagogies
-  13/7 AI in the Classroom: Foundations and First Steps
-  14/7 Harnessing AI: Enhance Teaching, Empower Learning
-  14/7 Mentimeter: An Interactive Tool to Enhance Engagement and Active Participation
-  15/7 AI and Assessment - Academic Integrity and Innovation
-  15/7 From Outputs to Insight: Building Ethical and Critical AI Practice

August 2026

-  4/8 AI in the Classroom: Foundations and First Steps
-  5/8 AI and Assessment - Academic Integrity and Innovation
-  5/8 Harnessing AI: Enhance Teaching, Empower Learning
-  6/8 From Outputs to Insight: Building Ethical and Critical AI Practice

September 2026

-  3/9 Mind the Gap! Guidance and Tips for Tackling Awarding Gaps with Confidence







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